

## Year 11 Mathematics Specialist Test 1 2016

Calculator Assumed Combinatorics and Logic

STUDENT'S NAME \_

DATE: INSTRUCTIONS: Standard Items: Special Items:		TIME:	50 minutes	MARKS: 54
		Pens, pencils, ruler, eraser.  Three calculators, drawing instruments, notes on one side of a single A4 page (these notes to be handed in with this assessment)  uestions worth more than 2 marks require working to be shown to receive full marks.		
1.	(6 marks)			
	Consider the true statement: "If a quadrilateral is a rectangle, then it has two pairs of parallel sides"			
	false	e down the converse of this state, provide a counter-example.  June of the lateral has 2 pure of		[2]
	is fal	e down the contrapositive of this se, provide a counter-example.  guadal Level du ides, the it is not in the contrapositive of this not ides.		[2]
	false  It a  does no	e down the inverse of this states, provide a counter-example.  quadulateral is  have two possible square along the square and square.	not a rectagle	[2]

### 2. (2 marks)

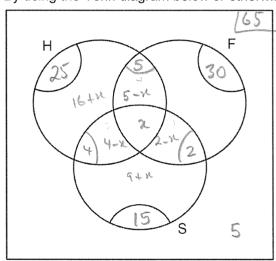
A small primary school has 500 students. By using the Pigeon Hole Principal, show that at least two of them were born on the same day of the year.

There are 365 (361) days in a year, i by PHP there must be at least two students born on the same day of the year

### 3. (6 marks)

In a group of 65 students, 30 played football, 25 played hockey, 15 played soccer, 5 played football and hockey, 4 played hockey and soccer, 2 played soccer and football and 5 played none of the three sports.

By using the Venn diagram below or otherwise, determine:



$$30 + 16 + n + 4 = 265$$
  
 $59 + 10$   
 $20 = 1$ 

(a) How many students play all three sports?

[4]

(b) How many students play at least two sports?

vo sports? [1]  $9 \left[ 4+3+1 \left( +1 \right) \right]$ 

(c) How many students play either football or hockey?

[1]

50

4. (10 marks)

During the late 1980's motor vehicle number plates showed a single digit, followed by any two letters, followed by any 3 digits, as shown. (Assume digits and letters may be repeated)

# 8 A B 0 1 2

(a) How many different number plates begin with 8 A B?

[1]

(b) How many different number plates begin with 8 and end with 8 8 8?

[1]

[1]

(c) For number plates beginning with the digit **8**, how many different plates are possible?

(d) 60 771 motor vehicles were newly registered in WA for the year ending 30 June 1989. Assume that new vehicles continue to be registered at this rate, and that different plates are issued for each vehicle. For how long, to the nearest month, could the series of plates beginning with 8 be expected to last? [3]

(e) How many different plates of the series beginning with the digit **8** have the 2 letters the same and the 3 final digits the same? [2]

The sample number plate shown above has two consecutive letters in alphabetical order, followed by three consecutive digits in ascending order.

(f) How many different plates commencing with **8** have two consecutive letters in alphabetical order, followed by three consecutive digits in ascending order? [2]

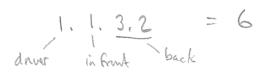
$$25.1 \times 8.1.1 = 200.$$

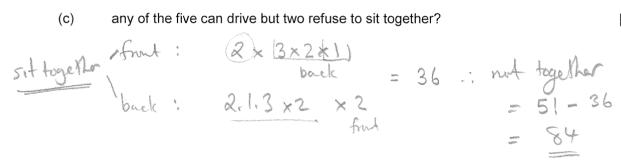
5. (7 marks)

> A car has a seating capacity of five with only two allowed in the front. How many ways are there of seating five people if:

only two can drive? (a)

only one can drive and another refuses to sit in the back? (b)





6. (4 marks)

Show that  $\binom{n}{n-2} = 10$  simplifies to n(n-1) = 20. Hence, solve for n.

$$\frac{n!}{(n-2)! \ 2!} = 10 \Rightarrow \frac{n(n-1)(n-2)!}{2r (n-2)!} = 10$$

$$\Rightarrow n(n-1) = 10$$

$$\Rightarrow n(n-1) = 10$$

$$\Rightarrow n^2 - n - 10 \Rightarrow 0$$

$$(n+4)(n-5) = 0 \Rightarrow n = 5 \text{ as n is now negative}$$

[2]

[2]

[3]

#### 7. (11 marks)

- (a) Using the digits 0, 1, 2, , 4, 5, 6 without repetition
  - (i) How many 3 digit numbers are greater than 450?

(ii) How many 3 digit numbers are divisible by 5?

$$\frac{5}{9} + \frac{1}{9} + \frac{4}{9} + \frac{1}{9} = 36$$

(iii) How many numbers are less than 1000?

(b) In how many ways can 3 men be selected from 12 men:

[1]

$$\binom{1}{2}\binom{11}{2} = 55$$

[1]

(ii) If two of the men are to be excluded from every selection?

If one of the men is to be included in every selection?

$$\binom{10}{3} = 120$$

(iii) If one man is to always be included and two men are to always be excluded? [2]

$$\binom{1}{2} = 36$$

### 8. (5 marks)

There are ten chairs in a row.

(a) In how many ways can two people be seated?

$$\binom{10}{2} \times 2! = 90$$

(b) In how many of these ways will the two people be sitting in adjacent chairs?

$$(9)(1) \times 2 = 18$$

(c) In how many ways will they have at least one chair between them?

9. (3 marks)

If 
$$\binom{28}{r-4} = \binom{28}{r-2}$$
 , determine the value of  $r$  . (show all working)

 $\binom{n}{r} = \binom{n}{n-r}$ 

$$1. \quad Y - Y = 30 - Y$$
 $2x = 3x$ 

$$\frac{32-r}{(32-r)!(r-4)!} = \frac{28!}{(30-r)!(r-4)!}$$

$$= \frac{(32-r)!(r-4)!}{(30-r)!(r-4)!}$$

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$$= \frac{(32-r)!(r-4)!}{(30-r)!(r-4)!}$$

$$= \frac{(32-r)(31-r)}{(r-4)(r-3)(r-4)!}$$

$$= \frac{(32-r)(31-r)}{(r-4)(r-3)}$$

$$= \frac{(32-r)(31-r)}{(r-4)(r-3)}$$